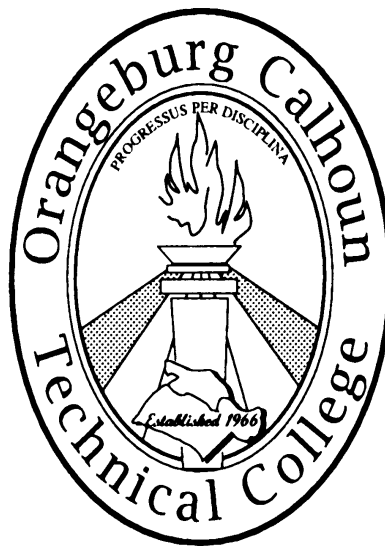




Orangeburg-Calhoun Technical College



Fact Book 2019

3250 St. Matthews Road, Orangeburg, SC 29118

(803) 536-0311 1 800-813-6519

Institutional Effectiveness

www.octech.edu

October 15, 2019

PREFACE

The 2019 Fact Book is published to provide relevant facts and figures about Orangeburg-Calhoun Technical College's enrollment, financial aid programs, and academic curriculums. Information concerning the College's faculty and staff, the Learning Resource Center, financial data, the OCtech Foundation and continuing education programs are also included.

Information for this publication was gathered from College records and reports, the State Board for Technical and Comprehensive Education, and the South Carolina Commission on Higher Education.

College personnel participated in the data gathering effort, and the data was compiled by the staff of the Office of Planning and Development.

Reader comments, suggestions and contributions for future editions are welcomed. Please share your ideas for making this document a more useful tool.

Cleveland Wilson, Jr.
Director of IE, IR and Academic Support

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GENERAL INFORMATION

LOCATION

Orangeburg-Calhoun Technical College maintains 250,000 square feet of instructional and support space on 100 acres in the heart of the service area. The 18-building campus complex is located along a retail, health care, and industrial growth corridor on Interstate 26/US Highway 601, adjacent to the Regional Medical Center and the Carolina Regional Business Park – a setting that offers innovative partnership opportunities with employers.

GOVERNANCE

South Carolina has an integrated system of higher education featuring four types of institutions: teaching universities, research universities, independent colleges, and technical colleges. These institutions are overseen by the South Carolina Commission on Higher Education.

The South Carolina Technical College System is composed of 16 technical colleges. Each college serves a specific geographical area of the state. South Carolina's technical colleges range in size from those located in metropolitan areas with annualized unduplicated enrollments of over 24,000 curriculum students to smaller technical colleges located in more rural areas with enrollments of approximately 1,000 curriculum students. The State Board for Technical and Comprehensive Education is responsible for the state-level development, implementation and coordination of postsecondary occupational and technical training and education for these sixteen technical colleges.

Section 59-53-52 of the Code establishes an Area Commission for each of South Carolina's technical colleges. Each Area Commission has responsibilities for college oversight and management. Orangeburg-Calhoun Technical College's Commission is composed of seven individuals, five from Orangeburg County and two from Calhoun County.

ACCREDITATION

Orangeburg-Calhoun Technical College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award Associate in Arts, Associate in Science and Associate in Applied Science degrees. In addition, the Paralegal, Engineering Technology, Business and Computer Technology, Automotive Technology, Associate Degree Nursing, Practical Nursing, Medical Assisting, Respiratory Technology, Radiological Technology, and Physical Therapy Assistant programs are eligible for and accredited by national organizations. The College is committed to seeking accreditation for other programs as they become eligible.

MISSION

The mission of OCtech is to provide relevant training and education in a flexible environment that promotes success and self-reliance for students, and fosters economic development for the region (Last Revised: March 18, 2014).

Orangeburg-Calhoun Technical College is an associate degree-awarding two-year public institution. As an open admissions institution, we serve students with diverse backgrounds and ability levels from a primarily rural region, enrolling approximately 4,000 – 4,600 credit students and 2,500 non-credit students annually. Orangeburg-Calhoun Technical College values the quality and effectiveness of our programs, promoting ethical standards in all aspects of the College's operation. We seek success of each student in an environment that provides opportunity for lifelong learning in a complex, global society.

The College serves our community and our students by meeting the community's need for a literate and technically-competent workforce via the following goals:

1. Deliver student centered programs and services that maximize intellectual and economic growth.
2. Align enrollment management processes that promote growth and improve our ability to meet the needs of employers and prepare students for transfer.
3. Create an organizational environment that is effective, efficient, and committed to future growth.

ORANGEBURG-CALHOUN TECHNICAL COLLEGE AREA COMMISSION

The OCtech Area Commission is composed of seven members, five from Orangeburg County and two from Calhoun County. Commission members are appointed by the Governor upon recommendation of the legislative delegation of each county. Members serve four-year terms and may be reappointed. The Commission meets regularly at least eight (8) times per year on the third Tuesday afternoon of the month. Meetings are advertised in the local newspaper.

Representing Orangeburg County:

John F. Shuler, Chair

Leroy Morant

Jacqueline S. Shaw

Lawrence L. Weathers

Dr. Margaret Felder Wilson

Representing Calhoun County:

Mr. David Rickenbaker

Katie Hane

HISTORY

The history of technical education in Orangeburg and Calhoun Counties began many years before Orangeburg-Calhoun Technical College officially opened in 1968. Previous to this date, many citizens were concerned about the future of Orangeburg and Calhoun Counties and felt the need to take action to ensure the counties' growth.

At that time, the two principal economies in the state were textiles and agriculture - both of which were having problems. South Carolina was losing her most valuable resource - her young people - who were taking jobs out of state.

Then Governor Ernest F. Hollings signed legislation in 1961 creating the technical education system. Its purpose was to help encourage economic growth in South Carolina by attracting more industries to the state and to provide job training for South Carolinians who would be employed by those industries.

The South Carolina General Assembly passed legislation in May 1966 creating the Orangeburg-Calhoun Area Commission for Technical Education. This commission was charged with the responsibility of developing and implementing an adequate training program at the post-secondary level. On October 25, 1967, state officials, all of whom had a hand in making the new Technical Education Center a reality, participated in officially breaking ground for the facility, which today is known as Orangeburg-Calhoun Technical College.

On September 16, 1968, Orangeburg-Calhoun Technical Education Center registered its first students, becoming the eleventh South Carolina Center in operation. During the official dedication ceremonies held on May 16, 1969, the late Senator Marshall B. Williams stated that this new education facility "represents the dreams and work of many people in the area".

An important milestone in the development of how the College is recognized today was marked on December 2, 1970, when Orangeburg-Calhoun Technical Education Center Director Charles P. Weber announced that the institution had become fully accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Today, OCtech is also fully accredited by SACSCOC to award Associate in Arts, Associate in Science and Associate in Applied Science degrees. This

recognition was particularly notable in that it was the first time that a technical college had received accreditation in its first two years of operation.

Upon recommendation by the Orangeburg-Calhoun Area Technical Education Commission and approved by the State Board for Technical and Comprehensive Education, the Center's name was changed in May 1974 to Orangeburg-Calhoun Technical College. The purpose of this change was to more accurately reflect the College's post-secondary education mission. The director's title was changed to that of president at the same time.

The campus, built on land that had previously been a dairy farm, included 84,232 square feet of classrooms, labs and administrative offices. In early 1974, an expansion program, estimated to add 140,000 square feet of usable space, was begun. The new additions housed administrative offices, student personnel services and a learning resource center. These buildings were dedicated in 1978 to two men recognized for the vital roles they played in the success of technical education. The Gressette Learning Resource Center was named in honor of Senator L. Marion Gressette of St. Matthews, and the Williams Administration Building in honor of Senator Marshall B. Williams of Orangeburg.

Since its inception, Orangeburg-Calhoun Technical College has continued to seek new avenues for growth both academically and technically; and in 1988 the College marked its 20th anniversary with the opening of the Health Sciences Building. After 11 years in the planning stage, this 32,430 square foot, \$3.3 million symbol of continuous commitment to quality health care training began holding its first classes in September 1988.

In January 1993, the College dedicated buildings to its three OCTech Area Commission charter members. In a ceremony marking the occasion, the Industrial/Technology, Business/Computer Technology and Faculty Administration buildings were named in honor of Joe K. Fairey II, John O. Wesner, Jr. and Ben R. Wetenhall, respectively.

The Distance Learning Center brought video conferencing capabilities to the OCTech campus in 1996. This interactive center is connected to all 16 colleges in the South Carolina Technical Education System, giving them the technological ability to work with one another by providing additional services and educational programs, not heretofore available to their respective communities. The system-wide video conferencing capability also allowed the 16 colleges in the System to offer a more comprehensive selection of educational opportunities in a cost-effective manner while avoiding duplication within their service areas.

After receiving full approval to proceed with its distance learning initiatives by SACS in early 1998, OCTech began optimizing use of its new technology by pioneering a program, which offered college credit courses over the Internet. In taking this bold new step, OCTech opened up limitless educational opportunities to the community.

In 2002, the College developed a comprehensive five-year strategic plan to continue to move the College forward in educating and training the community. Strategic planning continues on a five-year cycle with annual updates.

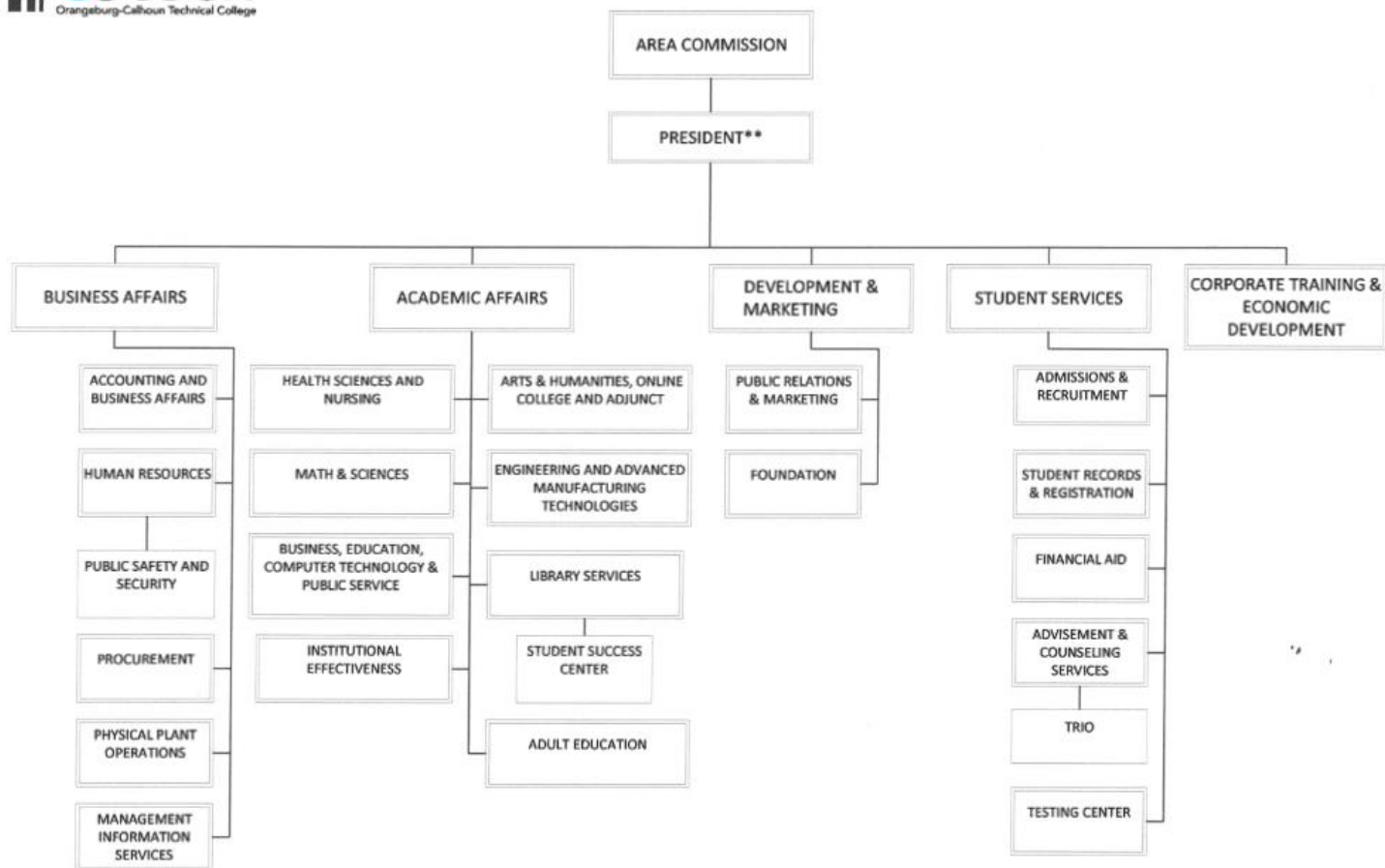
In January 2002, OCTech broke ground for a 37,000 square foot, \$5.2 million Student Services Building. In April 2003, OCTech cut the ribbon on its new Student and Community Life Center. Located here are Student Services, Marketing, and Development offices, and the president's office. This building also features the Tourville Learning Lab and meeting rooms, all of which are open to the public-

Orangeburg-Calhoun Technical College completed extensive renovations to both the Gressette and the Williams buildings in 2004. The Math and Science Center was formally opened in December 2006 with needed laboratories, classrooms, lecture halls and a 400 seat auditorium.

The Anne S. Crook Transportation and Logistics Center, named in honor of the former president, opened on May 10, 2010. This state of the art 25,000 square foot building houses classroom and laboratory space for welding, mechatronics, truck driver training and logistics programs. The College opened the Orangeburg-Calhoun Technical College QuickJobs Development Center in the summer of 2010 in St. Matthews.

Located strategically in the Global Logistics Triangle of I-26, I-95, and Highway 301, Orangeburg-Calhoun Technical College is moving forward to provide leadership and training in Advanced Manufacturing, Transportation, and Logistics.

The College continues to strive to fulfill the mission of the College by providing opportunities and services for the citizens of Orangeburg and Calhoun Counties.



**Exempt from State Employee Grievance Act.

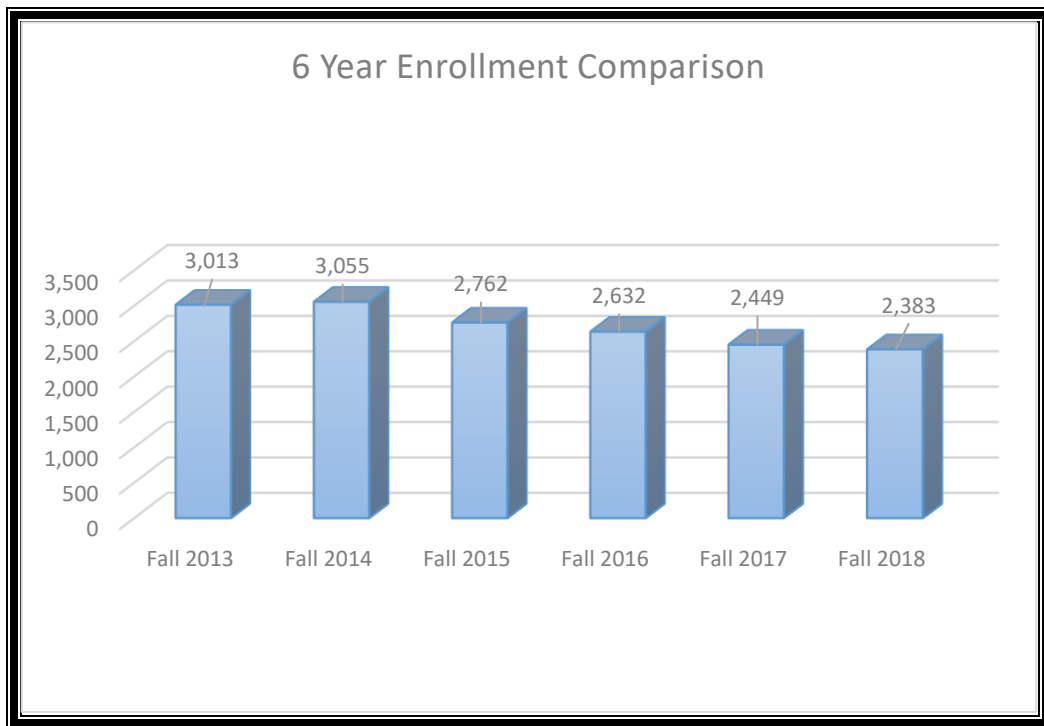
Positions are filled unless noted.

SOURCE: OCtech HR Department

ENROLLMENT

HISTORICAL ENROLLMENT TRENDS

Fall Enrollment History



**Note: Updated data for 2011FA from college moving to a new IT software platform.*

SOURCE: EDSS/IPEDS Closing Data (CERS)

Enrollment Trends Fall Terms 2015 – 2018

Term	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-time	1,074	1,014	872	844
Part-time	1,688	1,618	1,577	1,539
Total Students	2,762	2,632	2,449	2,383
New/FTF	438	362	366	342
Continuing	1,463	1,400	1,234	1,138
Readmit	0	0	0	0
Transfer	257	279	235	271
High School	589	584	602	619
Transient	15	7	12	13
Orangeburg	1,618	1,508	1,398	1,374
Calhoun	313	303	256	257
Other	831	821	795	52
Associate	1,844	1,730	1,579	1,534
Diploma	94	104	95	99
Certificate	218	166	154	112
Non-declared	606	600	621	638
Black	1497 ^π	1,444 ^π	1,340 ^π	1,245 ^π
White	1139 ^π	1068 ^π	1,001 ^π	1,043 ^π
Other	147 ^π	140 ^π	132 ^π	145 ^π
Male	999	926	841	797
Female	1,763	1,706	1,608	1,586
In State	2,728	2,601	2,417	2346
Out of State	34	31	32	37
International	0	0	0	
Total Count	2,762	2,632	2,449	2,383
Total Credits	26,021	24,825	11587	
Avg Course Load	9.42	9.43	4.73	
Total FTEs	1,735.53	16,655	1513.2	1303.07

^π Students can declare more than one ethnicity or none

SOURCE: EDSS/IPEDS Closing Data (CERS)

Enrollment Trends Spring Terms 2015 - 2018

Term	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-time	1070	948	875	778
Part-time	1566	1521	1,472	1278
Total Students	2636	2469	2,347	2056
New/FTF	122	87	92	52
Continuing	1831	1838	1,601	1421
Readmit	0	2	0	0
Transfer	121	98	87	96
High School	548	422	551	469
Transient	14	22	87	18
Orangeburg	1612	1456	1,397	1198
Calhoun	250	228	220	195
Other	774	785	739	663
Associate	1767	1661	1,540	1366
Diploma	228	76	75	82
Certificate	74	284	155	113
Non-declared	567	448	577	495
Black	1417 ^π	1301 ^π	1,263 ^π	1103 ^π
White	110 ^π	1048 ^π	987 ^π	866 ^π
Other	137 ^π	136 ^π	115 ^π	111 ^π
Male	967	891	819	715
Female	1669	1,578	1,528	1341
In State	2611	2440	2,321	2024
Out of State	25	29	26	32
International	0	0	0	0
Total Count	2636	2,469	2,347	2,056
Total Credits	24,632	22,870	21,836	19,177
Avg Course Load	9.34	9.26	9.30	9.327
Total FTEs	1,642	1,524.67	1,544.33	1,278.47

^π Students can declare more than one ethnicity or none

SOURCE: EDSS/IPEDS Closing Data (CERS)

Enrollment Trends Summer Terms 2015 – 2018

Term	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Full-time	185	151	168	157
Part-time	1,057	1,067	887	983
Total Students	1,242	1,218	1,055	1,140
New/FTF	53	50	42	40
Continuing	932	934	828	859
Readmit	1	2	1	0
Transfer	66	86	78	63
High School	26	20	5	16
Transient	164	126	101	162
Orangeburg	743	695	590	575
Calhoun	102	108	87	96
Other	397	415	378	469
Associate	885	911	817	825
Diploma	97	66	61	78
Certificate	65	75	63	55
Non-declared	195	166	114	182
Black	615 ^π	586 ^π	542 ^π	532 ^π
White	578 ^π	574 ^π	464 ^π	560 ^π
Other	60 ^π	69 ^π	57 ^π	52 ^π
Male	440	404	368	404
Female	802	814	687	560
In State	1,225	1,195	1,041	1,120
Out of State	17	23	14	20
International	0	0	0	0
Total Count	1,242	1,218	1,055	1,140
Total Credits	8,781	8,422	7,734	8,530
Avg Course Load	7.07	6.91	7.33	7.48
Total FTEs	585	561.47	515.60	568.67

^π Students can declare more than one ethnicity or none

SOURCE: EDSS/IPEDS Closing Data

ENROLLMENT DETAILS

Fall 2018 Fast Facts Total

Enrollment for Fall 2018 = 2,383 students

Fall 2018 FTE = 1482.73

Average Student Course Load for Fall 2018 = 22,241 credit hours

1,623 Duplicated students are enrolled in Internet Courses

During the Day, 7,303 duplicated students attend class on campus

During the evening, 542 duplicated students attend class on campus

***10.6% (271) of OC tech students enrolled for the fall transferred from another college**

619 Students are enrolled in the Middle College program for Fall 2018 compared to 602 in Fall 2017

**SOURCE: EDSS/IPEDS Closing Data (CERS)*

Enrollment Trends by Active Academic Program Fall 2015 – Fall 2018

Academic Program	Fall Headcount				Fall FTE			
	2015	2016	2017	2018	2015	2016	2017	2018
Associate in Arts	215	172	150	144	145.54	118.8	99.53	114.16
Associate in Arts-Bridge- USC	4	-	5	2	3	-	3.93	2
Associate in Arts-Bridge- SCS	1	-	-	1	0.6	-	-	1
Associate in Applied Science in Accounting	29	29	9	3	21.4	20.47	6	2.75
*Associate in Applied Science in Business Administration/Accounting	-	-	19	35	-	-	12.8	28.5
*Associate in Applied Science in Business Administration/ENTMG	-	-	44	70	-	-	31.20	57
Associate in Applied Science in General Business	88	81	44	17	60.8	57.07	61.47	11.25
Associate in Applied Science in Administrative Office Technology	24	31	21	22	15	21.33	13.2	15
Associate in Applied Science in Computer Technology	91	96	78	84	69.07	34.01	58.2	74.42
*Associate in Applied Science in Engineering Design Technology	-	-	9	21	-	-	6.27	17.58
Associate in Applied Science in Engineering Technology/ Electronic Instrumentation	83	72	54	66	70.87	63.67	44.67	55.93
Associate in Applied Science in Engineering Technology/CE	6	6	3	-	5	4.07	2.27	-
*Associate in Applied Science in Engineering Technology/ Programming	-	-	5	1	-	-	3.53	0.5
*Associate in Applied Science in Engineering Technology/ Programming - Transfer	-	-	4	4	-	-	2.67	3.5
Associate in Applied Science in Nursing	118	135	102	88	72.07	81.94	61.47	64.5
Associate in Applied Science in Nursing-FLEX	-	9	9	8		6.07	6.6	7.33
Associate in Applied Science in Nursing-Transition	4	0	3	16	2.93	0	1.8	11.5
Associate in Applied Science in Physical Therapy Assistant	15	19	15	13	18.6	19.53	14.6	13
Associate in Applied Science in Radiologic Technology	20	22	25	26	15.27	17	19.87	23.92
Associate in Applied Science in Respiratory Therapy	20	18	21	8	15.93	13.8	18.6	8
Associate in Applied Science in Automotive Technology	40	38	26	27	30.13	26.33	20.4	22.25
Associate in Applied Science in Industrial Electronics Tech.	19	20	24	34	15.53	16.33	18.53	26.73
Associate in Applied Science in Machine Tool Technology	25	19	27	23	21.27	17.4	25.2	20.67
Associate in Applied Science -Mechatronics				36				26.73
Associate in Applied Science in General Technology	153	174	151	57	115.86	122.66	102.60	47.4
Associate in Applied Science in Criminal Justice	100	79	56	60	73.67	56.6	40.8	53.5
Associate in Applied Science in Early Childhood Education	60	53	37	31	39.27	35.6	25.67A	20.47
Associate in Applied Science in Paralegal/Legal Assistant	29	33	30	23	21.8	23.47	22.27	18
*Associate in Science - Food Science Program	-	-	1	-	-	-	0.93	-
Associate in Science	86	83	75	67	60.21	58.99	53.81	44.99
Associate in Science -Prep	600	557	505	530	376.39	360.95	307.13	332.67
Associate in Science Degree - Sc State Bridge Program	-	1	-	-	-	0.53	-	-
Associate in Science Degree Usc Bridge Program	5	5	3	3	4.13	3.47	2.07	1.93
Associate in Science - Nursing - Usc Upstate Adn to Bsn	13	29	23	8	7.4	17.07	13	4.92
Associate in Science - Nursing - Clemson - ADN to BSN				1				0.93
Certificate in Basic Accounting	7	4	6	5	3.4	2.4	2.4	3.25
Entrepreneurship Certificate	5	6	-	-	2.2	2.53	0.80	-
Certificate in Logistics	3	5	1	2	1.6	2.6	0.40	2
Certificate in Database & Programming	1	6	1	-	08	5.4	0.40	-
Certificate in Network Engineering/MCSE	2	4	-	1	05	3.4	-	0.75
Certificate in Internetworking/CISCO	-	4	-	1		3.6	-	1
Certificate in Network Specialist	5	5	1	1	3.8	4	0.40	1

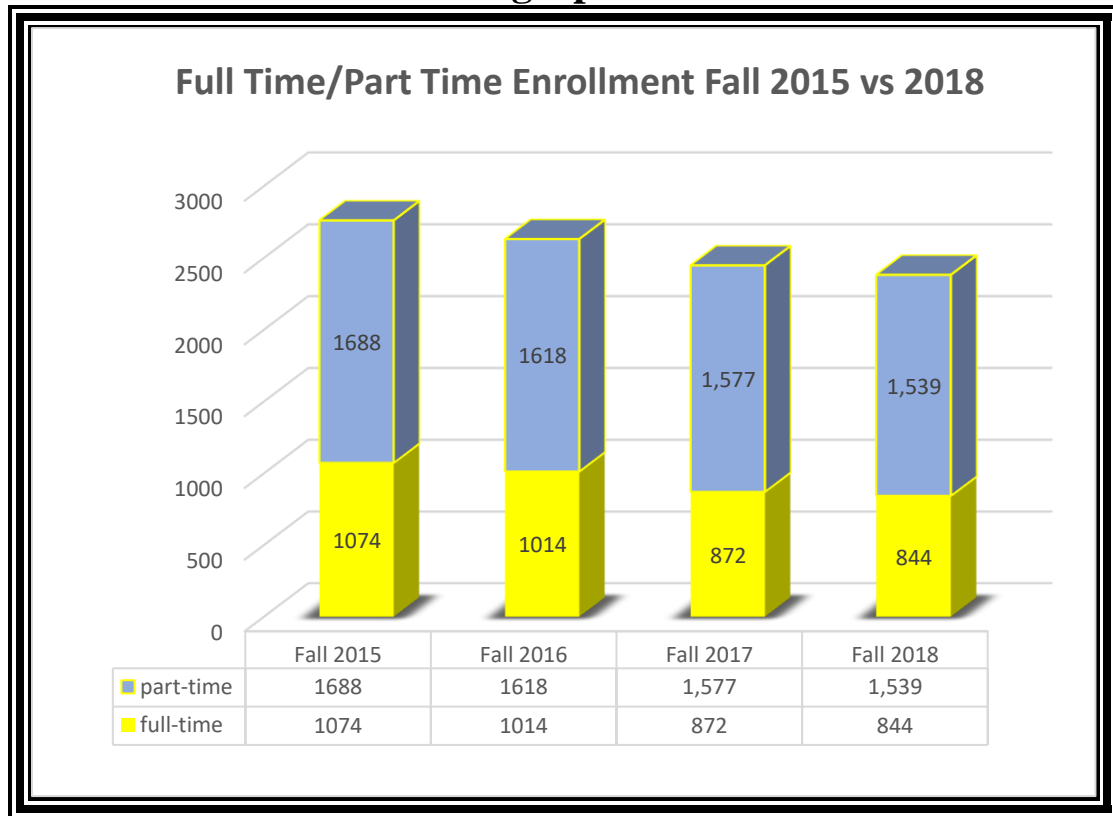
Academic Program	Fall Headcount					Fall FTE			
	2015	2016	2017	2018		2015	2016	2017	2018
Certificate in Web Master	2	2	-	-		1.2	1.2	-	-
Health Physics Certificate I	-	-	-	1		-	-	-	1
Certificate in Computer-Aided Design 1	1	2	-	-		.6	.67	-	-
Certificate in Computer-Aided Design II	-	2	-	-		-	.67	-	-
Certificate in Computer-Aided Design III	-	2	-	-		-	.67	-	-
Certificate in Health Science in Nursing Assistant	-	-	2	-		-	-	0.80	-
Certificate in Emergency Medical Technician	13	14	12	11		6.27	7.47	4.67	6.67
Cert. in Health Science in Patient Care Tech	110	72	68	47		60.6	39.8	41.07	31
Certificate in Magnetic Resonance Imaging	7	9	9	8		8.4	10.47	10.73	8
Certificate in Mammography	9	12	5	5		5.07	12.93	5.33	4.08
Certificate in Computed Tomography	4	-	-	-		2.4	-	-	-
Advanced Certificate in Industrial Maintenance	-	-	-	-		-	-	-	-
Certificate in Basic Industrial Maintenance	1	3	2	1		.87	1.47	0.80	0.25
Certificate in Basic Diesel Maintenance	-	1	-	1			0.93	-	0.25
Certificate in Basic Electrician	2	1	8	2		1.07	0.27	4.80	1.42
Certificate in Basic Welding	25	22	10	2		14.93	13.33	5.60	1.33
Certificate in Industrial Electrician	-	1	1	-		-	0.27	0.47	-
Welding Fundamentals Certificate	-	2	-	-		-	1.13	-	-
Intermediate Cert. in Ind. Maintenance	-	4	-	-		-	2.47	-	-
Intermediate Welding Certificate	-	-	1	-		-	-	0.93	-
Certificate in Mechatronics I	2	2	1	-		1.87	1.6	0.40	-
Certificate in Mechatronics II	-	4	-	-		-	2.8	-	-
Certificate in Mechatronics III	-	2	-	-		-	1.2	-	-
Certificate in Power Plant Technology I	1	3	-	-		.93	1.13	-	-
Certificate in Power Plant Technology III	-	-	-	-		-	-	-	-
Certificate in Production Operator	-	-	3	-		-	-	3.20	-
Certificate in Radiation Fundamentals	-	-	1	28		-	-	0.87	28
Certificate in Under Car Specialist	-	1	-	-		-	0.53	-	-
Certificate in Truck Driver Training	17	28	24	28		13.6	22.4	22.4	29.87
Certificate in Sustainable Agriculture	1	-	1	1		.8	-	0.80	0.75
Certificate in General Studies	-	1	-	6		-	1.6	-	4.25
Certificate in Early Childhood Development	2	2	-	2		.6	1.4	-	1.25
Forensics Certificate Program	6	3	2	614		3.53	1.73	1.2	340.92
Certificate in Security	5	2	-	4		2.6	1.4	-	3.25
Certificate in Undergraduate Student Middle College	590	583	601	4		249.13	255.53	260.53	2.5
Diploma in Applied Science in Administrative Support	2	3	3	17		1.2	1.6	1.60	14.5
Diploma in Applied Science in Early Childhood Development	2	2	2	62		1	1.2	1.4	52.75
Diploma in Applied Science in Medical Lab Office Assisting	21	41	18	16		16.87	32.13	14.6	13.33
Diploma in Applied Science in Practical Nursing	55	56	60	-		38.73	45	38.33	-
Diploma in Applied Science in Practical Nursing – FLEX	-	-	17	1		-	-	11	1
Career Development and Non Degree General Education	2	9	7	7		.4	1.87	1.73	2.67
Undecided/Unknown	1	0	4	1		.8	0	1.93	0.83

*New Programs starting in Fall 2017

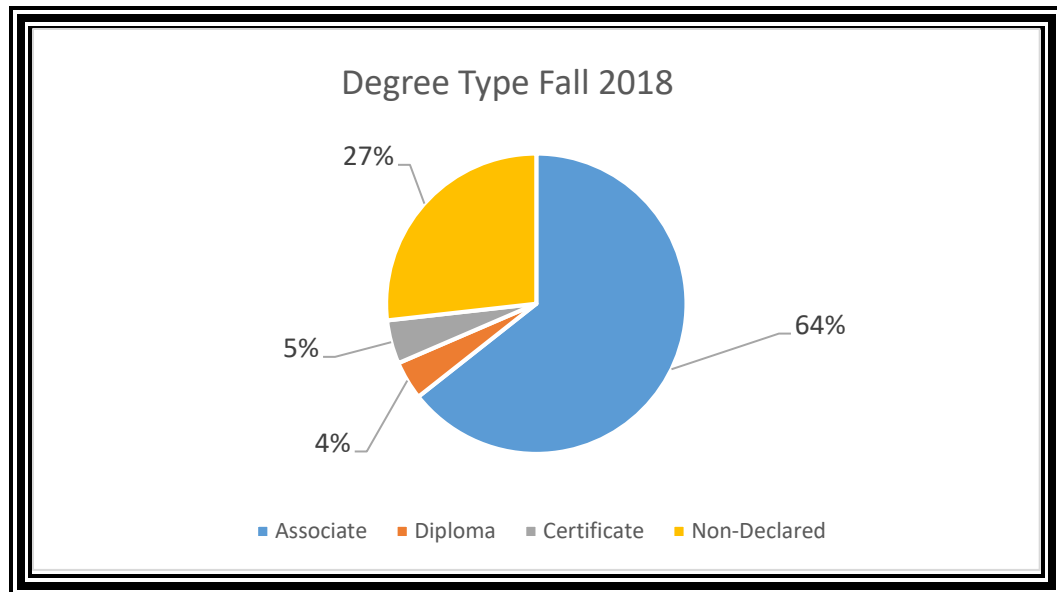
Unduplicated Totals

SOURCE: XHFR-Datatel

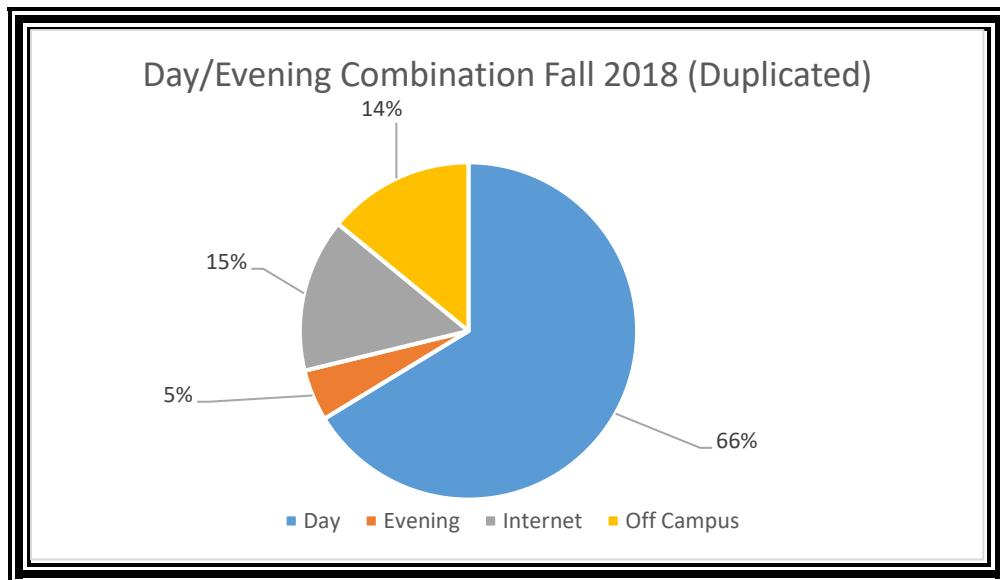
Fall 2018 Enrollment Demographics



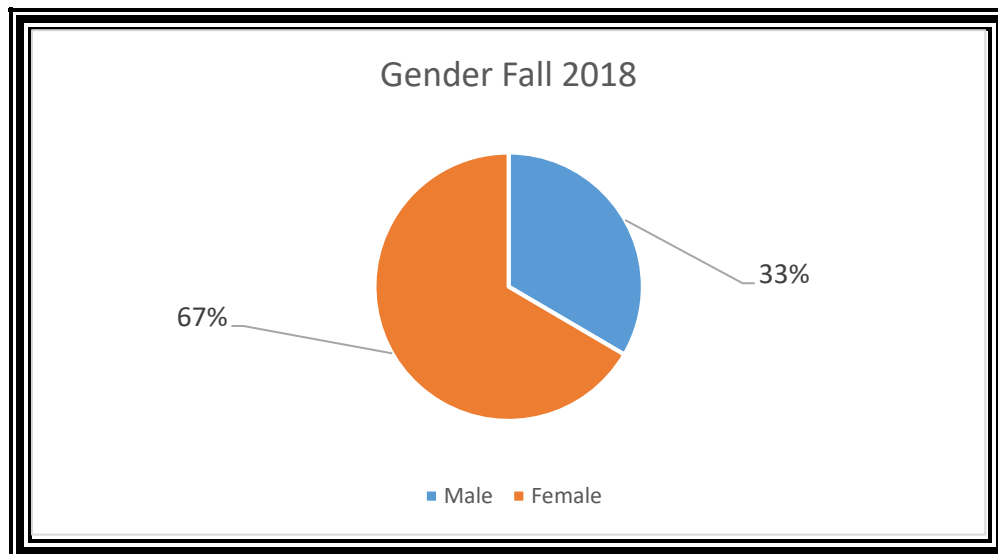
SOURCE: EDSS/IPEDS Closing Data (CERS)



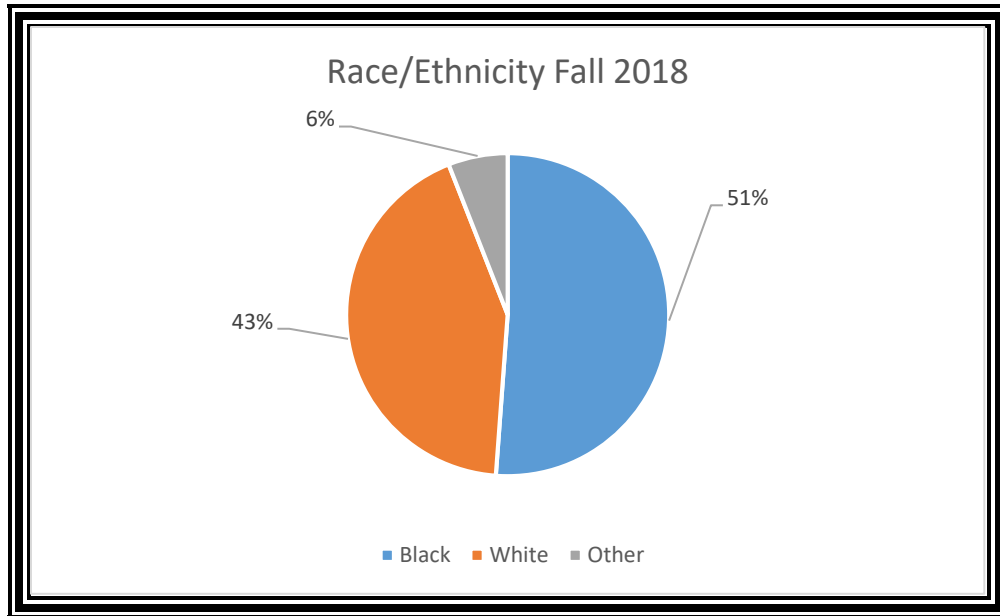
SOURCE: EDSS/IPEDS Closing Data (CERS)



**Note: Detailed enrollment data for Day/Evening Combinations is duplicated.
SOURCE: EDSS/IPEDS Closing Data (CERS)*

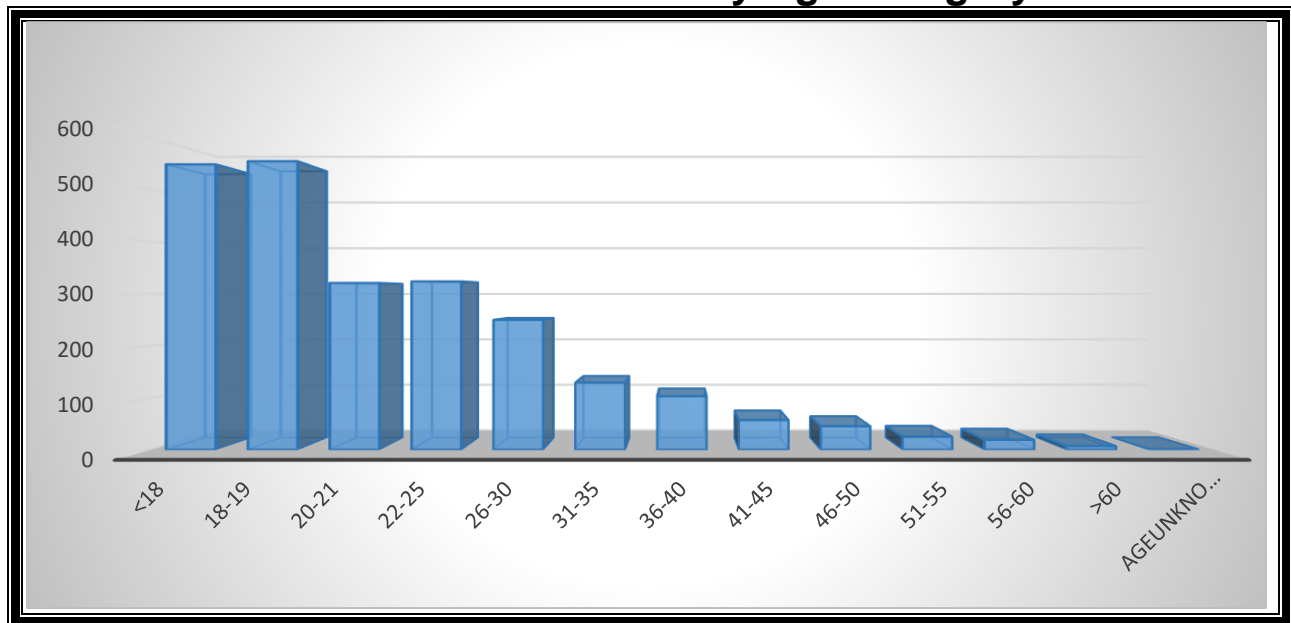


SOURCE: EDSS/IPEDS Closing Data (CERS)



**Note: Due to some students claiming more than one ethnicity there will be some duplication.
SOURCE: EDSS/IPEDS Closing Data (CERS)*

Fall 2018 Enrollment by Age Category



The under 18 Age Category is comprised of high school students participating in dual enrollment courses through the Middle College program.

SOURCE: EDSS/IPEDS Closing Data (CERS)

Under 18	18-19	20-21	22-25	26-30	31-35	36-40	41-45	46-50	51-55	56-60	>60	Age Unknown Unreported
548	554	321	324	250	129	103	57	45	25	19	7	1

36.72% of students fall into the traditional age (18-21) category

SOURCE: EDSS/IPEDS Closing Data (CERS)

Professional Exam Subset

	April 2015 to March 2016				April 2016 to March 2017				April 2017 to March 2018				April 2018 to March 2019			
Name of Exam	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage
Technical Sector																
Certification Examination For Entry Level Respiratory Therapy Practitioners (CRTT)	9	9	8	89%	6	6	4	67%	9	4	4	100%	6	6	6	100%
Certified Medical Assistant Exam.	17	17	10	59%	13	13	10	77%	18	18	8	44%	14	14	9	64%
Medical Laboratory Technician, ASCP																
Emergency Medical Technician - NREMT	6	6	3	50%	10	10	6	67%	12	12	5	42%	13	13	4	31%
National Council Licensure Exam. (NCLEX) - Practical Nurse	43	42	41	98%	53	53	48	90.5%	47	45	45	100%	60	60	55	91.6%
National Council Licensure Exam. (NCLEX) - Registered Nurse (ADN)	38	38	38	100%	43	43	43	100%	51	49	45	91.8%	38	38	38	100%
National Physical Therapist Assistant Licensing Exam (PTA)	12	12	8	67%	14	14	14	100%	14	14	14	100%	14	14	14	100%
Nurse Aid Competency Evaluation Program (NACEP)	70	70	69	99%	97	97	93	96%	100	100	95	95%	77	77	72	93.5%
Radiography Exam., ARRT	9	9	9	100%	8	8	8	100%	9	9	9	100%	11	11	11	100%
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Clinical Simulation	8	8	7	88%	4	4	3	75%	5	4	3	75%	6	6	5	83%
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Written Registry	9	9	8	89%	4	4	3	75%	9	4	4	100%	6	6	6	100%
College Totals	221	220	201	91.3%	233	233	218	93.56%	247	237	220	92.8%	255	255	229	89.80%

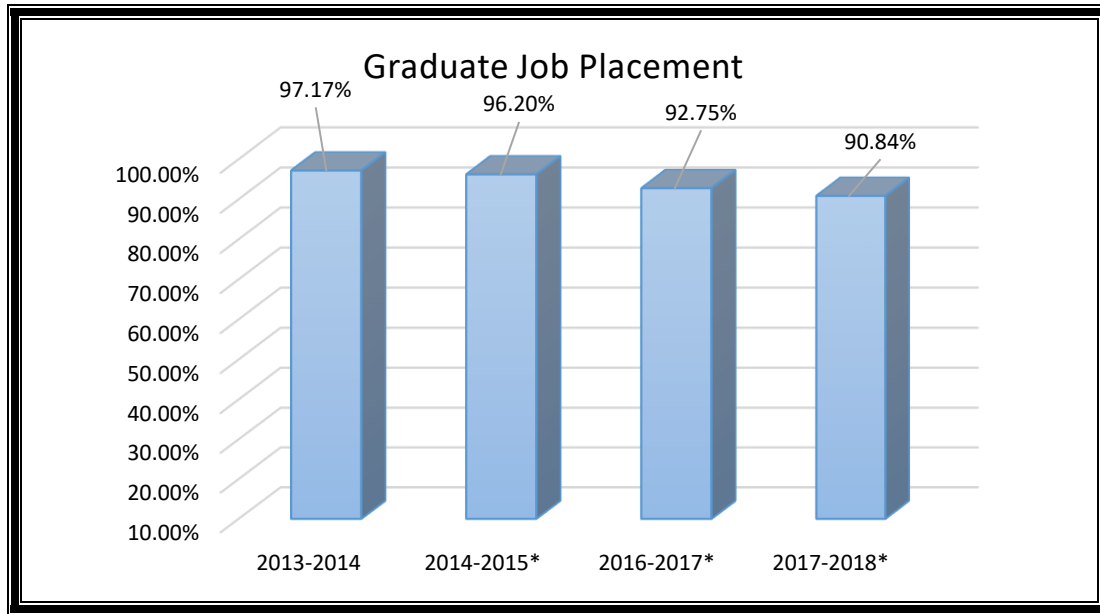
SOURCE: Results of Professional Examinations Report (In-House ONLY)

Graduate Job Placement

	2013-2014	2014-2015*	2016-2017*	2017-2018*
OCTC	97.17%	96.20%	92.75%	90.84%

**Unofficial*

Source: OCTech's Office of Institutional Effectiveness



**Unofficial*

Source: OCTech's Office of Institutional Effectiveness

FACULTY AND STAFF

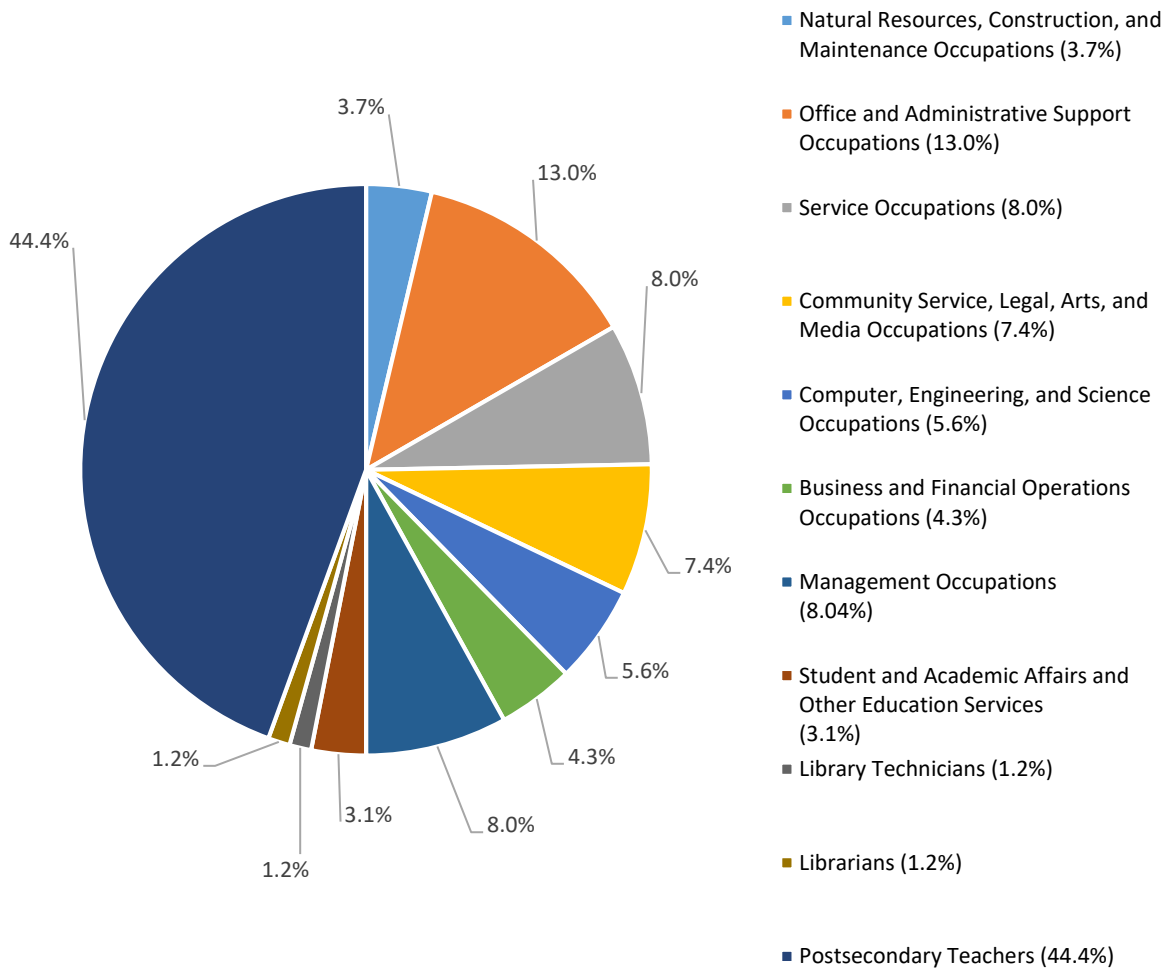
Full Time Staff by Area of Responsibility

Year	Natural Resources, Construction, and Maintenance Occupations (2.9%)	Office and Administrative Support Occupations (14.4%)	Service Occupations (9.8%)	Community Service, Legal, Arts, and Media Occupations (7.5%)	Computer, Engineering, and Science Occupations (4.6%)	Business and Financial Operations Occupations (4.0%)	Management Occupations (8.0%)	Student and Academic Affairs and Other Education Services (2.9%)	Library Technicians (1.1%)	Librarians (0.6%)	Postsecondary Teachers (44.3%)	Total
2014-2015	6	30	14	27	8	8	15		1	1	82	192
2015-2016	6	25	15	13	9	8	14	5	2	1	82	180
2016-2017	6	25	16	11	9	8	14	5	2	2	80	180
2017-2018	5	25	17	13	8	7	14	5	2	1	77	174
2018-2019	6	21	13	12	9	7	13	5	2	2	72	162

*Modifications made in the Fall 2013 IPEDS

SOURCE: EDSS/IPEDS Closing Data (CERS)

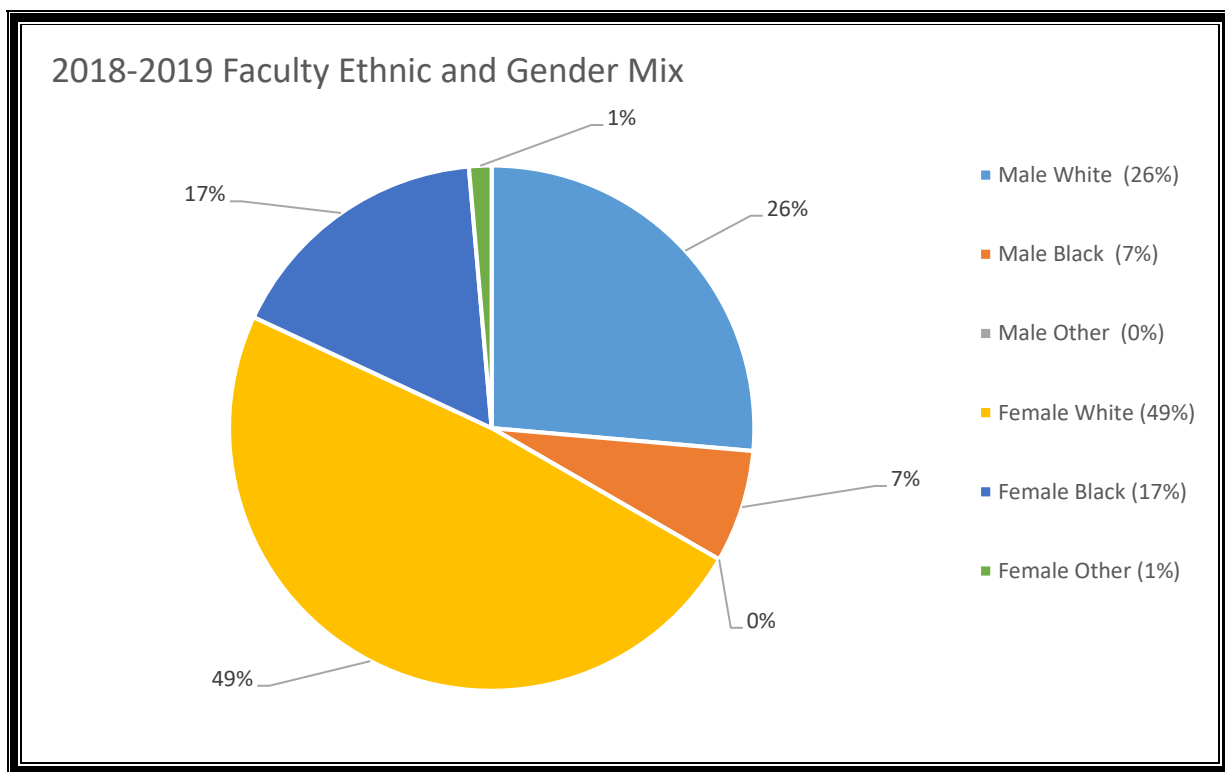
2018-2019 Faculty and Staff



SOURCE: EDSS/IPEDS Closing Data (CERS)

Year	Male White (26%)	Male Black (6%)	Male Other (0%)	Female White (51%)	Female Black (16%)	Female Other (1%)	Total
2014-15	23	4	0	40	14	1	82
2015-16	21	4	0	40	16	1	82
2016-17	20	4	0	40	15	1	80
2017-18	20	5	0	39	12	1	77
2018-2019	19	5	0	35	12	1	72

SOURCE: EDSS/IPEDS Closing Data (CERS)



SOURCE: EDSS/IPEDS Closing Data (CERS)

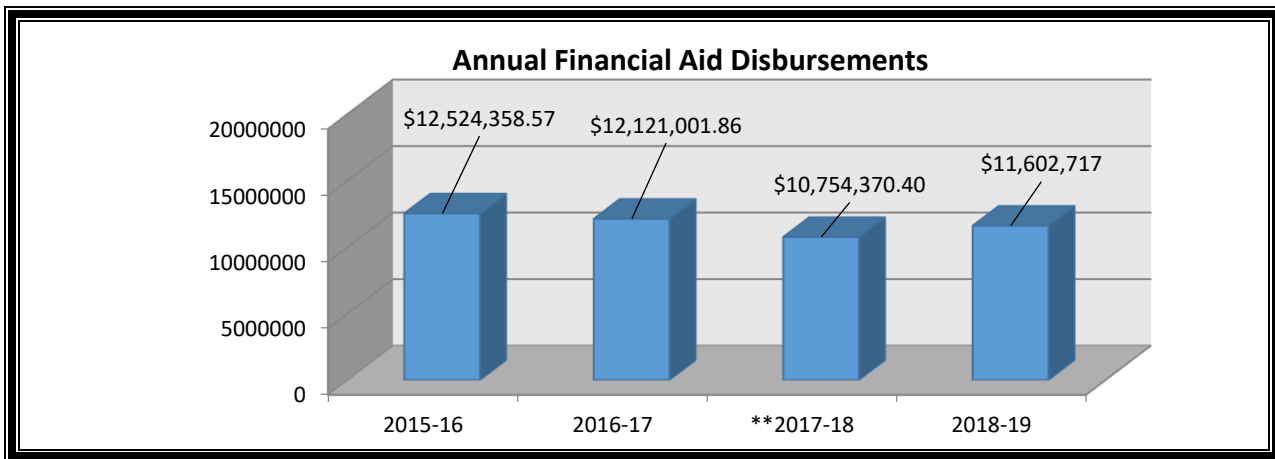
Annual Financial Aid Disbursements

AWARD	2016-17	2016-17	**2017-18	2018-19
PELL	\$6,299,880.44	\$5,734,450.86	\$5,616,513.44	\$5,665,693
SEOG	\$141,914.97	\$132,109.00	\$128,440.96	\$238,733
South Carolina Needs Based Grant	\$273,582.00	\$264,807.00	\$246,754.00	\$224,361
Life Scholarship	\$613,035.00	\$685,800.00	\$827,960.00	\$1,070,258
Lottery Tuition Assistance	\$1,957,691.16	\$1,944,661.00	\$1,555,693.00	\$1,630,432
Direct/Stafford Loans	\$3,238,255.00	\$3,359,174.00	\$2,379,009.00	\$2,184,633
Other State or Campus-Based grants	0	0	0	\$588,607
Grand Totals	\$12,524,358.57	\$12,121,001.86	\$10,754,370.40	\$11,602,717

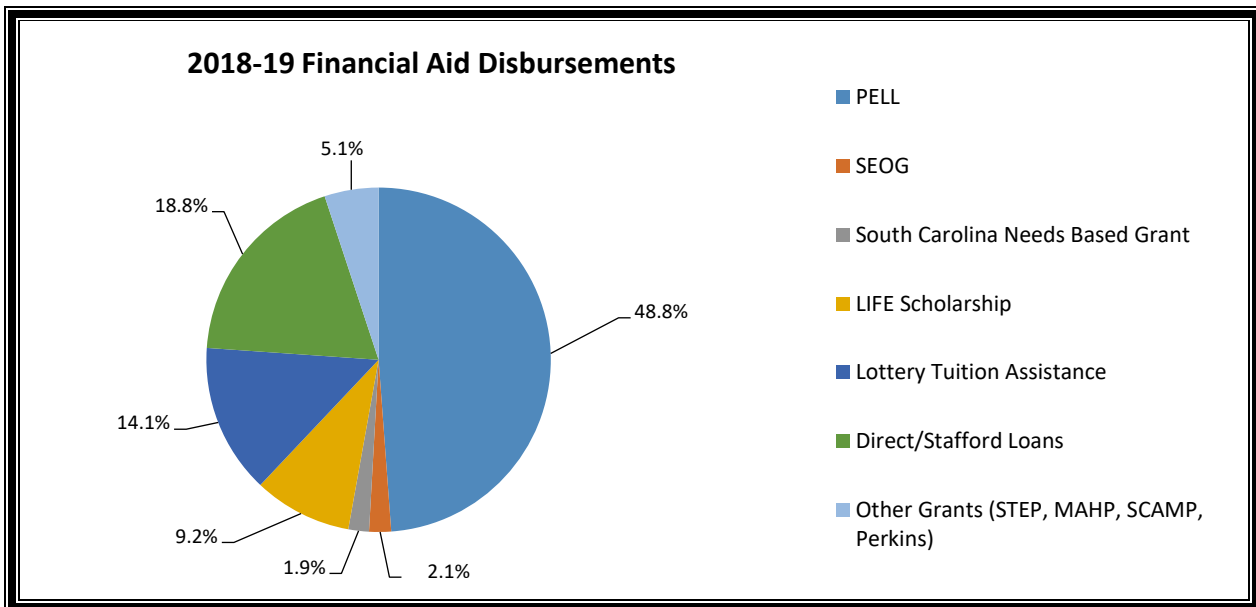
Lottery Tuition was established in Fall 2002

** Data is as of Wednesday, December 5, 2018

SOURCE: OCtech's Financial Aid Office



SOURCE: OCtech's Financial Aid Office



SOURCE: OCtech's Financial Aid Office

Number of Students (Unduplicated) Receiving Financial Aid

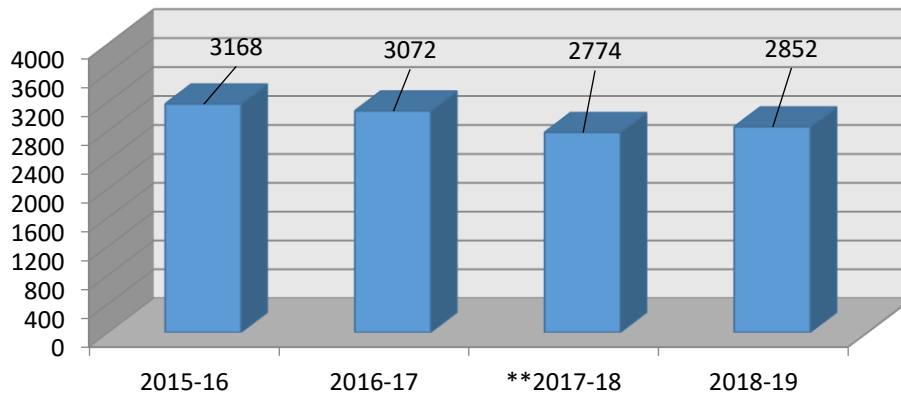
AWARD	2015-16	2016-17	**2017-18	2018-19
PELL	1884	1714	1627	1571
SEOG	350	317	323	598
South Carolina Needs Based Grant	279	244	241	211
Life Scholarship	143	166	189	244
Lottery Tuition Assistance	1690	1716	1445	1461
Direct/Stafford Loans	747	710	597	513
Other State or Campus-Based grants	0	0	0	560
Grand Totals Unduplicated	3168	3072	2774	2852

Lottery Tuition was established in Fall 2002

*** Data is as of Wednesday, December 5, 2018*

SOURCE: OCtech's Financial Aid Office

Number of Students (Unduplicated) Receiving Financial Aid



SOURCE: OCtech's Financial Aid Office

GRESSETTE LEARNING RESOURCES CENTER

Library Operating Expenditures (excluding salaries)

Collections	2015-2016	2016-2017	2017-2018	2018-2019
Printing	-	12.28	230.81	339.10
Other Contractual Services	-	10,929.67	13,072.06	10,298.58
Office Supplies	-	2,542.79	2,137.47	2,740.66
Educational Supplies	-	417.48	1,658.07	148.63
Postage	-	33.76	40.14	9.38
Other Supplies	-	42.62	274.76	1,673.14
Dues and Memberships	-	26,811	24,011	24,262
Subscriptions	-	1,692	500	177
Travel	-	1,518.93	1,047.96	7,290.81
Books (Printed Material for 2013-14, 2014-15, and 2015-16)	10,243.58	10,996.46	14,622.43	15,450.30
Periodicals (Current Serial Subscription for 2013-14, 2014-15, and 2015-16)	3,337.10	3,060.12	3,197.85	3,572.65
Databases	26,167.87	26,911.80	29,730.50	34,589.64
eBooks	1,059.20	0.00	0.00	0
Multimedia Supplies	4,364.95	4,050.84	1,374.80	538.24
Total Expenditures	\$45,172.70	\$89,019.75	\$91,897.85	101,090.13

Library operating expenditures

As of 2016-2017, expenditures have been adjusted to reflect the same format as detailed in the college's budget summary (via connect). Audio-Visual has been changed to Multimedia and includes multimedia expenditures from both the operational and material budget sections.

Print Materials was changed to Books.

Current Serial Subscription was changed to Periodicals.

Microforms was removed.

Electronic Books was changed to eBooks.

New sections include: Printing, Other Contractual Services, Office Supplies, Educational Supplies, Postage, Other Supplies, Dues and Memberships, Subscriptions, and Travel

Library Resource Access, Use, and Transactions

	2015-16	2016-17	2017-2018	2018-2019
Checkouts and Renewals (General Collections for 2013-14, 2014-15, and 2015-16)	2,921	2,750	2,018	1,284
eBooks Collection Access	2,586	2,736	648	725
Database Retrievals	71,123	49,845		40,304
Books Sent out by OCTC (PASCAL/OCLC) (Books Provided for 2013-14, 2014-15, and 2015-16)	82	63	71	53
Books/Articles requested by OCTC (PASCAL/OCLC) (Books/Articles Received for 2013-14, 2014-15, and 2015-16)	348	363	256	90
LibGuide Page Views	-	5,211	5,901	26,593
Website Page Views	-	1,141	4,173	N/A
Online Catalog Sessions	-	2,020	1980	1923
Reference/Questions, interactions	-	3,648	841	-
Number of library orientations and presentations	17	19	10	20
Number of persons served in library orientations and presentations	266	547	290	-

Library Resource Access, Use, and Transactions

Libguide page views is lower because of the update to the library's website and libguides, where the landing page is no longer a libguide. Attendance in the library per week changed to reflect average number per day, time of day, and day of week.

The pages viewed has been changed to number of sessions.

Library Collections (excluding databases, including ebooks)

	2015-2016		2016-2017		2017-18			2018-19		
	Added/Weeded	Total	Added/Weeded	Total	Added	Discarded	Total Held in Collection	Added	Discarded	Total Held in Collection
Books	102	8,075	145	774	171	10	7572	239	3	7778
Audio Visual	(484)	2,251	119	66	51	87	2237	69	0	2302
Miscellaneous			5	0	15	1	260	9	2	265
Serial (Electronic)	0	0	3	0	0	0	253	0	0	251
Serial (Print)	(1)	35			0	0	34	0	0	34
Electronic Titles (OCTC catalog)	91,203	391,203	868	0	0	1	47,671	0	0	47,663
Ebook Collection (PASCAL)	-	-	N/A	N/A	N/A	N/A	379,604	N/A	N/A	482,244
Total Items			487,434							

Library Circulations

The Library Circulations heading was changed to Library Resource Access, Use, and Transactions and content was combined with Library Service.

Number of presentations was changed to Number of library orientations and presentations.

Database Retrievals was changed to Articles Accessed through Databases.

Public Service per typical week was removed and is replaced by reference questions/interactions.

Online catalog page views was changed to online catalog sessions

Usage of Library Facilities

Number of Times Someone Exited the Library (door counter)		
2016-2017	2017-2018	2018-2019
Total Number: 37,619	Total Number: 35,174	Total Number: 41,651
Number of Days Open: 236	Number of Days Open: 209	Number of Days Open: 229
Average Number Per Day: 159	Average Number Per Day: 159	Average Number Per Day: 182

Number of People Who Were in the Library			
Time of Day	2016-2017	2017-2018	2018-2019
7:45	500	336	372
8:00	1153	1096	2233
9:00	2607	2560	3666
10:00	3536	3379	5254
11:00	3708	3169	4939
12:00	3645	3300	4956
1:00	2883	2965	4043
2:00	2289	2367	2604
3:00	2056	1972	2224
4:00	1831	1666	2045
5:00	1569	1117	1442
6:00	885	583	633
6:45	432	111	89
Total	27,094	24,621	34,500

SOURCE: OCtech's Librarian

Number of People Who Were in the Library			
Day of the Week	2016-2017	2017-2018	2018-2019
Monday	6892	5772	8428
Tuesday	7361	6167	7594
Wednesday	7235	6831	10339
Thursday	5099	4906	7059
Friday	974	777	1080

FINANCIAL DATA

Revenue Category	2015-16		2016-17		2017-2018		2018-2019	
Net Tuition and Fees	\$4,489,197	17.98%	\$4,653,361	19.38%	\$3,895,738	14.32%	\$3,923,666	13.89%
State Appropriations	\$4,780,817	19.14%	\$5,060,275	21.08%	\$5,498,528	20.20%	\$5,602,599	19.84%
County Appropriations	\$1,448,740	5.80%	\$1,448,740	6.04%	\$1,430,740	5.26%	\$1,448,740	5.13%
Federal Grants/Contracts	\$8,148,540	32.63%	\$6,917,805	28.81%	\$6,913,953	25.40%	\$7,011,283	24.83%
State Grants/Contracts	\$3,829,792	15.34%	\$3,813,763	15.88%	\$3,327,836	12.23%	\$4,152,708	14.71%
Auxiliary	\$557,035	2.23%	\$576,144	2.40%	\$448,345	1.65%	\$364,439	1.29%
State Capital Appropriations	\$1,000,000	4.00%	\$801,512	3.33%	\$4,517,502	16.60%	\$1,365,218	4.83%
Transfer from (to) State Agency	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$(55,345)	(0.20)%
Local Capital Appropriations & Capital Gifts	\$0	0.00%	\$0	0.00%	\$500,000	1.84%	\$1,925,000	6.82%
Federal Capital Grant	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$1,749,855	6.20%
Other	\$719,594	2.88%	\$739,071	3.08%	\$684,251	2.50%	\$751,596	2.66%
Total Revenue	\$24,973,715	100%	\$24,010,671	100%	\$27,216,893	100%	\$28,239,759	100%

Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

Expense Category

Instruction Academic Support Student Services Operation and Maintenance of Plant
Institutional Support Scholarships Auxiliary Depreciation

Total Expenses

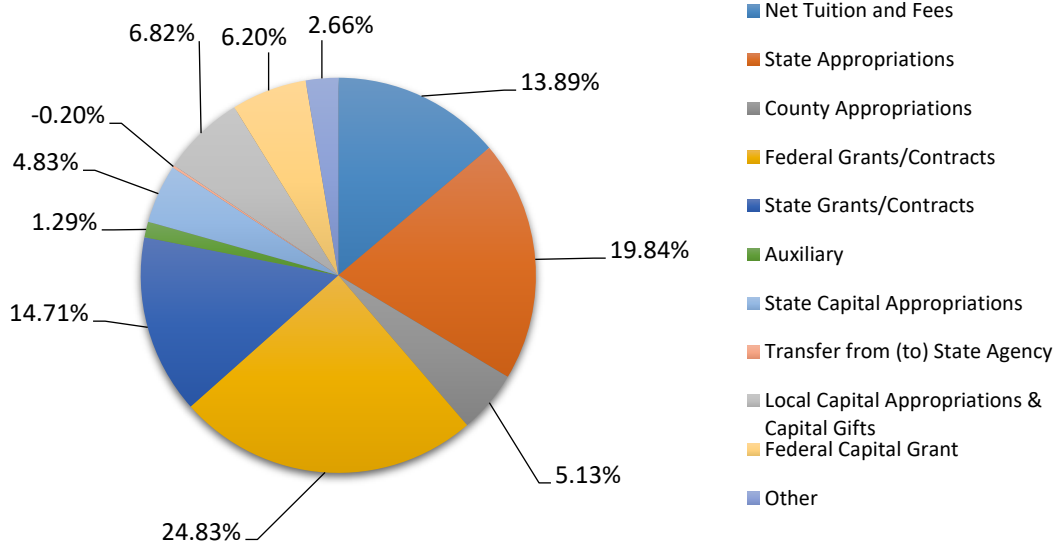
Increase in Net Assets

College Expenses

	2015-16		2016-17		2017-18		2018-19	
Instruction	\$10,376,703	40.25%	\$10,148,066	37.24%	\$8,708,484	37.63%	\$9,817,297	39.90%
Academic Support	\$2,156,659	8.37%	\$2,563,969	9.41%	\$2,106,923	9.11%	\$2,823,974	11.48%
Student Services	\$2,374,062	9.21%	\$2,038,002	7.48%	\$1,946,428	8.41%	\$1,954,117	7.94%
Operation and Maintenance of Plant	\$2,787,300	10.81%	\$4,334,367	15.90%	\$3,285,990	14.20%	\$2,698,017	10.96%
Institutional Support	\$2,846,455	11.04%	\$3,098,689	11.37%	\$2,581,290	11.15%	\$2,923,542	11.88%
Scholarships	\$2,710,206	10.51%	\$2,554,530	9.37%	\$2,075,053	8.97%	\$2,064,074	8.39%
Auxiliary	\$1,325,029	5.14%	\$1,282,880	4.71%	\$1,164,843	5.03%	\$1,102,146	4.48%
Depreciation	\$1,202,182	4.67%	\$1,231,870	4.52%	\$1,273,296	5.50%	\$1,222,794	4.97%
Total Expenses	\$25,778,596	100%	\$27,252,373	100%	\$23,142,307	100%	\$24,605,961	100%

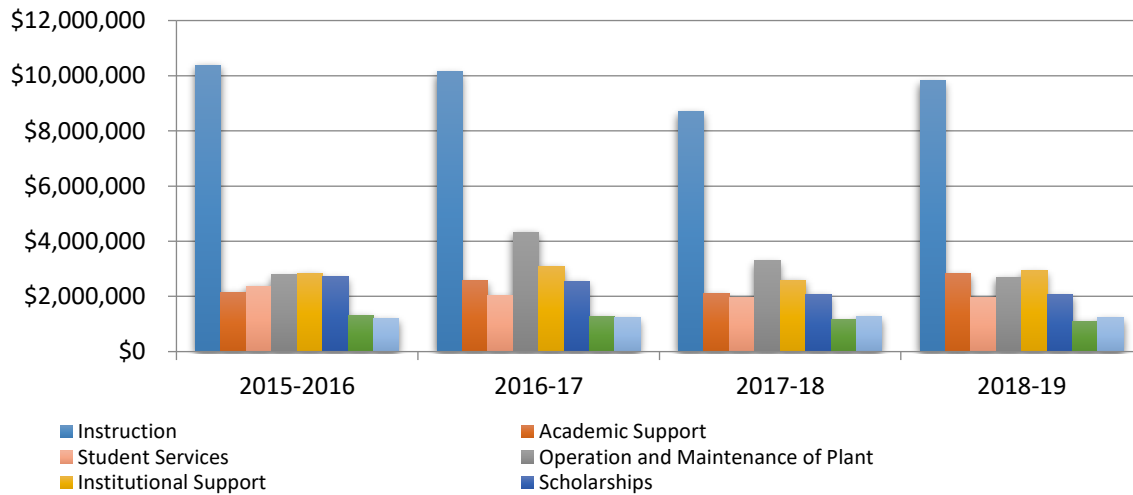
Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

2018-2019 College Revenues



Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

College Expenditure Trends



Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

OCTECH FOUNDATION

Orangeburg-Calhoun Technical College, Inc. Foundation

Orangeburg-Calhoun Technical College Foundation, Inc. Board Members 2015

Dwight W. Frierson, Chairman, Catherine C. Hughes, Vice-Chairman, Faith S. McCurry, Executive Director, John F. Ansley, Herbert W. Bradley, Jr., Martha R. Burleson, Angela Burroughs, Karen Crenshaw, Amy C. Delaney, Gary W. Dietrich, L. Dawes Edwards, John P. Evans, Joseph K. Fairey, IV, Katie D. Hane, Catherine F. Hay, Robert R. Horger, Bob H. Horton, Maryanne Martin, Donna Matthews, Linda McGannon, Trina Murphy, Sherrill R. Newnam, Jacqueline S. Shaw, J. Howard Shirer, Jr., Randolph D. Smoak, Jr., Walter A. Tobin, Susan Dukes Webber, Kathryn J. Williamson, Michael A. Wolfe, Christopher Worley

Orangeburg-Calhoun Technical College Foundation, Inc. Board Members 2016

Catherine C. Hughes, Chairman, L. Dawes Edwards, Vice-Chairman, Faith S. McCurry, Executive Director, John F. Ansley, Herbert W. Bradley, Jr., Martha R. Burleson, Angela Burroughs, Karen Crenshaw, Amy C. Delaney, Gary W. Dietrich, John P. Evans, Joseph K. Fairey, IV, Dwight W. Frierson, Katie D. Hane, Catherine F. Hay, Robert R. Horger, Bob H. Horton, Donna Matthews, Linda McGannon, Trina Murphy, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Randolph D. Smoak, Jr., Walter A. Tobin, Susan Dukes Webber, Ginny W. Williams, Kathryn J. Williamson, Michael A. Wolfe, Christopher Worley

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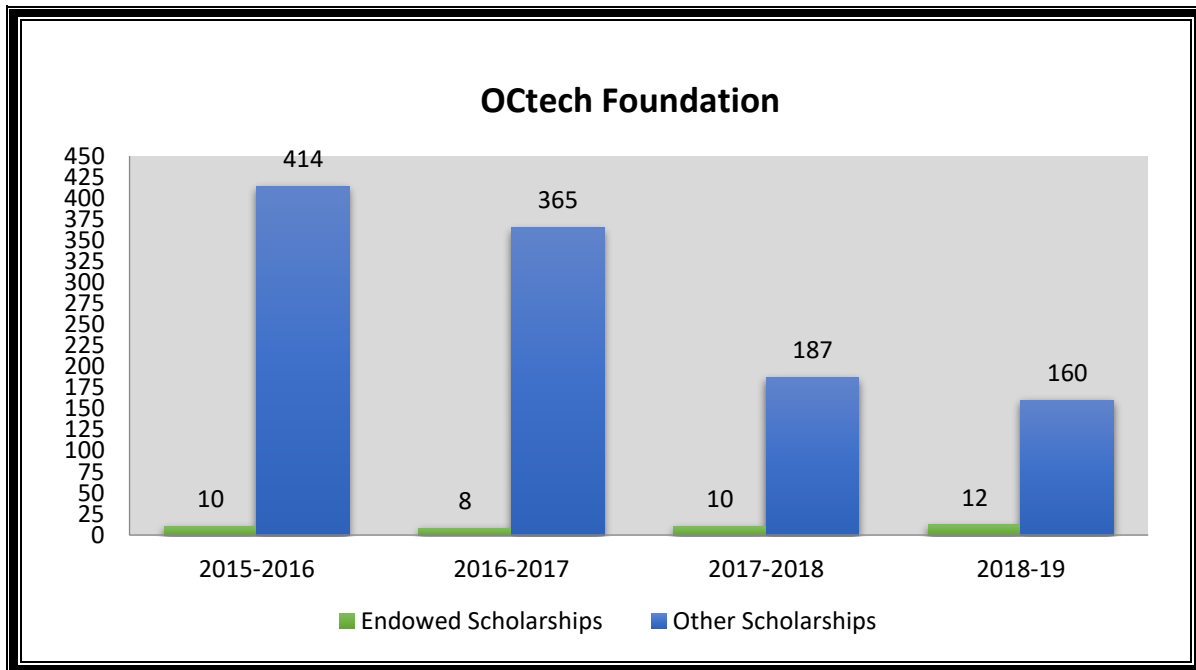
Orangeburg-Calhoun Technical College Foundation, Inc. Board Members 2018

Catherine C. Hughes, Chairman, L. Dawes Edwards, Vice-Chairman, Faith S. McCurry, Executive Director, John F. Ansley, Herbert W. Bradley, Jr., Martha R. Burleson, Karen Crenshaw, Amy C. Delaney, Gary W. Dietrich, John P. Evans, Joseph K. Fairey, IV, Dwight W. Frierson, Catherine F. Hay, Bob H. Horton, Donna Matthews, Linda McGannon, Linda F. Ott, Kevin Ray, Bruce C. Rheney, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Randolph D. Smoak, Jr. (Emeritus), Walter A. Tobin, Susan Dukes Webber, Virginia W. Williams, Kathryn J. Williamson, Michael A. Wolfe, Christopher Worley

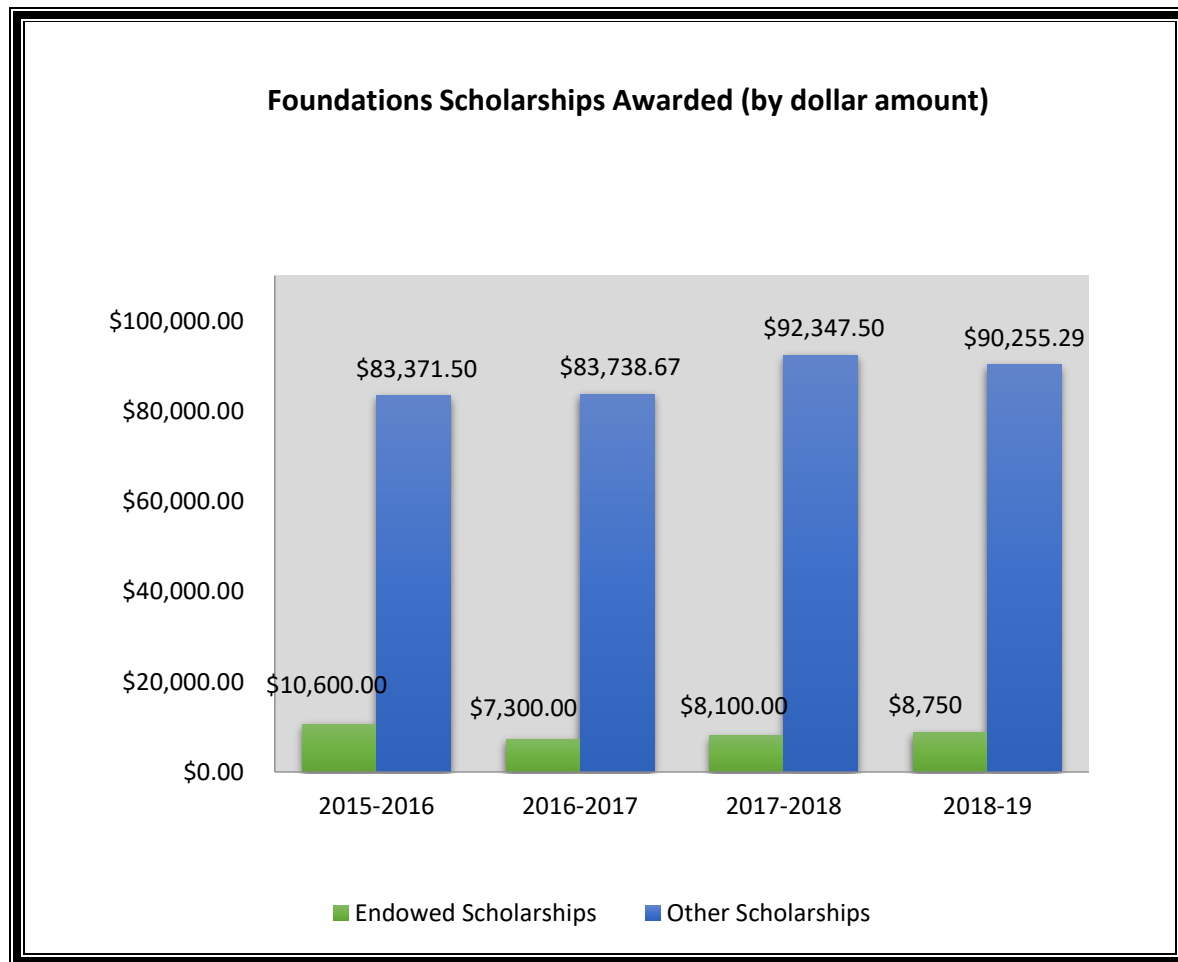
Foundation Scholarships

	2015-16	2016-17	2017-18	2018-19
Endowed Scholarships				
# Awarded	10	8	10	12
Amount	\$10,600.00	\$7,300	\$8100	\$8750
Other Scholarships				
# Awarded	414	365	187	160
Amount	\$83,371.50	\$83,738.67	\$92,347.50	\$90,255.29

SOURCE: OCTech's Dean for Development and Marketing



SOURCE: OCtech's Dean for Development and Marketing



SOURCE: OCtech's Dean for Development and Marketing

CONTINUING EDUCATION

	2014-15	2015-16	2017-18	2018-19
Contact Hours				
Contact Hours	14,851	20,286	27,328	25071
Headcount				
Headcount	1,242	1,152	1,442	1118
National Certifications Awarded				
	495	804	348	887
Students Participating in Internships and Apprenticeships				
	15	8	15	27
Number of Businesses and Industries Served				
	22	27	25	27
Numbers of Clients Trained (not including assessments)				
	652	750	673	721

SOURCE: OCtech's Dean of Corporate Training and Economic Development

Industries/Businesses Served Last Year

1. GKN Aerospace
2. Husqvarna
3. City of Orangeburg
4. DAK Americas
5. Gulbrandsen
6. SCE&G
7. Bimbo Bakeries
8. Zeus Industrial Products
9. Devro
10. The Okonite Company
11. SI Group
12. Santee Cooper
13. South Carolina Department of Employment & Workforce
14. Lower Savannah Council of Governments
15. South Carolina Department of Social Services
16. South Carolina Vocational Rehabilitation Department
17. Zeus
18. South Carolina Department of Education
19. Mayer Industries
20. South Carolina Department of Transportation
21. South Carolina Bar Association
22. Whitman Mold
23. Orangeburg County
24. Starbucks
25. Volvo
26. Telamon Corporation
27. The SEFA Group

National Certifications (2018 - 2019)**2018FC**

OSHA	37
MSSC	40
NCCER	80
Total	157

2019SC

OSHA	49
MSSC	0
NCCER	4
Total	53

2019SUC

OSHA	44
MSSC	20
NCCER	158
Total	222

National Career Readiness Certificates (2018 – 2019):**TABLE 3.4.2-B**

Total ACT Career Ready Certificates Earned Through OCtech CTD			
	Computer Based Testing in 2014-15	Computer Based Testing in 2015-16	Computer Based Testing in 2018 - 2019
Bronze Career Ready Certificates Earned	104	51	101
Silver Career Ready Certificates Earned	212	141	152
Gold Career Ready Certificates Earned	52	45	125
Platinum Career Ready Certificates Earned	1	0	77
Total CRC Certificates	369	237	455

SOURCE: OCtech's Dean of Corporate Training and Economic Development